ANNUAL CONFIDENTIAL REPORT FOR TEACHING FRATERNITIES (PGTs/GTs/PRTs/PPTs/ALL CATEGORIES OF LANGUAGE TEACHERS/ HEADMASTERS / HEADMISTRESSES OF JUNIOR HIGH SCHOOLS AND PRIMARY SCHOOLS) UNDER HRDD:

FOR THE YEAR	
PERIOD FROM	
PART – I	
(To be filled up by the Teacher to be reported upon)	
1. Name in full:	
2. Date of Birth:	
3. Qualification:	
Academic:	
Technical / Professional:	
4. Date of appointment:	
5. Date of appointment or promotion to the present post / Grade:	
Name of the Post:	
Date of promotion / appointment:	
6. Present pay scale:	
7. Total period of leave/ training during the reporting year:	
a) On leave b) On training	
8. If on training, details of training:	

	a)	Name of the Course: b) Name of the Institute:
	c)	Period of Course with date and year:
9.	Any s	special assignment given and taken up during the year
Date		Signature of Teacher
Date.	•	
		PART II
		(To be filled up by the Head of School as reporting officer)
(1)	3	
	i.	Integrity:
	ii.	Participatory role:
	iii.	Pro-activeness
	iv.	Response to Instructions:
	v.	Administrative Aptitude
	vi.	Quality of expression (in writing) :
	vii.	Promptness to work / duty assigned:
	viii.	Follow up actions:
	ix.	Eagerness and enthusiasm:
	х.	Computer literacy / application:
	xi.	Creativity:
	xii.	Academic aptitude:

	xiii. Level of Interest shown in co-curricular activities					
	xiv.	. General Knowledge ;				
	XV.	Other Qualities and resourcefulness to take additional				
		responsibilities				
	xvi.	Length of Service under the concerned Head of School(Reporting				
		officer):				
(2) G	ive you	objective comments in brief on the following:-				
	³ a)	Innovation / creativity of the teacher reported upon:				
		Academic Innovation, if any				
		Administrative Innovation, if any				
	b) I	eadership Role:				
		Any notable changes under her / his Leadership				
		Management Role:				
		Resource Mobilization (physical & Financial):				
		Any Financial Resources mobilized through parents / teachers or				
		any other source during his / her tenure				
(3) Gi	ive your	assessment & comments on the following:				
a) Command / Use of Language (English):						
	(a) Maintenance of Lesson plan					
	(b) Maintenance of Teaching Dairy:					
	(c) Any innovative works done on;					

(h) Use of TLM
(i) Innovative practices.
(j) Student Counselling
(k) Community Mobilization
(I) Awareness/ Sensitization of Parents
(m) Any notable contribution for scheme implementation
(6) Any Notable findings / observations by the concerned Teacher:
(a) Any measures initiated in the Administrative / Academic Reformations to
support the head of School:
(7) Give brief recommendations / comments on the following points:
(a) Teaching technique:
(b) Dedication:
(c) Discipline
(d) Professionalism
(e) Any Outstanding support to the Head of School / educational institution
i
(f) Any contribution for Institutionalization of disciplines in the
School

8) Is he / she academically capable	e to be recommended to higher post (the report			
should be based on his / her performance)				
Overall grading:	:Outstanding / Very Good /			
3	Good/ Average / Below			
	Average.			
Note: (No outstanding grading	should be made unless exceptional performance is			
noticed and such grading must be	supported by substantial evidences).			
Place;				
Place; Date:	Signature of the Head of School.			
	Signature of the Head of School. Name in full:			

PART IV – REMARKS OF THE NEXT HIGHER OFFICER:

(1)	Length of service under Reviewing Officer:
(2)	Do you agree with the Reporting Officer in respect to his / her remarks on the resume of the work done by the teacher as contained in Part II of the report? It not, indicate briefly the reasons for disagreeing with the Reporting officer and the extent of your disagreement.
(3)	Overall assessment of performance and qualities.
	Reviewing Officer.
Pla	ce;
Dat	te:
	Name in full:
	Designation with Official Seal:

PART V – REMARKS OF THE ACCEPTING AUTHORITY

(Authority next superior to the Reviewing Authority)

		Designation	with Official Seals
			Name in full:
2			
Date:			
Place;			